

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**

**CIRCULAR NO.ACAD/SU/Physical Edu./M.P.Ed.Regulation/44/2015**

It is hereby notified for information to all concerned that, on the recommendation of the Academic Council, the Management Council at its meeting held on 09 & 16-07-2015 has accepted the **Regulations-2043 to 2057 for M.P.Ed. Course inrelation to Choice Based Credit and Grading System with the composition of examination of the said course.**

This is effective from the Academic Year 2015-16 & onwards progressively as appended herewith.

All concerned are requested to note the contents of the circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,  
Aurangabad-431 004.  
REF.NO.ACAD/SU/PHYSICAL EDU./  
M.P.Ed./2015/10509-638  
Date:- 29-07-2015.

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**Director,**  
**Board of College and**  
**University Development.**

**Copy forwarded with compliments to:-**

- 1] The Principals, affiliated concerned colleges,**  
**Dr. Babasaheb Ambedkar Marathwada University.**

**Copy to :-**

- 1] The Controller of Examinations,
- 2] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,  
Dr. Babasaheb Ambedkar Marathwada University,
- 3] The Superintendent, [Professional Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Record Keeper.

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**GUIDELINES OF REGULATIONS AND MODEL SYLLABUS  
STRUCTURE  
FOR TWO YEARS M. P. Ed.  
PROGRAMME (FOUR SEMESTERS)(CBCS)**

***Important Note:***

1. If the University or affiliating body is following choice based credit system, (CBCS) as approved and circulated by the UGC, the credit hours given in the following curriculum framework need to be considered along with the hours of teaching mentioned for each paper/ activity / course.
2. If the University or affiliating bodies have yet to adopt CBCS, only the hours of teaching mentioned for each paper/ activity / course will be considered, the credit in teaching hours may be ignored.

**Preamble:**

The Master of Physical Education (M.P.Ed.) two years (Four Semesters, Choice Based Credit System) programme is a professional programme meant for preparing Physical Education Teachers for senior secondary (Class XI and XII) level as well as Assistant Professor/Directors/Sports Officers in Colleges/Universities and teacher educators in College of Physical Education.

The M.P.Ed. programme is designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The programme comprise of compulsory and optional theory as well as practical courses and compulsory school internship in School/College/Sports Organizations/Sports Academy/Sports Club.

**R.M.P.Ed. 1.Intake, Eligibility and Admission Procedure:**

The Intake, Eligibility and Admission Procedure is as per the NCTE norms and standards.

**R. M.P.Ed. 2. Duration:**

The M.P.Ed programme is of a duration of two academic years, that is, four semesters. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme.





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**R.2043 M.P.Ed.Intake, Eligibility and Admission Procedure:**

The Intake, Eligibility and Admission Procedure is as per the NCTE norms and standards.

**R.2044 M.P.Ed.Duration:**

The M.P.Ed programme is of a duration of two academic years, that is, four semesters. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme.



**R. 2045 M.P.Ed. The CBCS System:**

All programmes shall run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students, to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

**R. 2046 M.P.Ed. Course:**

The term course usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise Lectures/ Tutorials/Laboratory Work/ Field Work/ Outreach Activities/ Project Work/ Vocational Training/VIVA/ Seminars/ Term Papers/Assignments/ Presentations/ Self-Study etc. or a combination of some of these.

**R. 2047 M.P.Ed. Courses of Programme:**

The M.P.Ed. programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the M.P.Ed. Programme.

- **Theory**
  - Core Course**
  - Elective Course**
- **Practicum**
  - Compulsory Course (Track and Field)**
  - Elective Course**
  - Teaching/Coaching Practices**
  - Internship**

**R. 2048 M.P.Ed. Semesters:**

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The odd semester may be scheduled from May/June to November/December and even semester from November /December to May/June. The institution shall work for a minimum of 36 working hours in a week (five or six days a week).

**R. 2049 M.P.Ed. Working days:**

There shall be at least 200 working days per year exclusive of admission and examination processes etc.

**R. 2050 M.P.Ed. Credits:**

The term 'Credit' refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or one and half / two hours of practical work/field work per week. The term 'Credit' refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing M.P.Ed. programme is 90 credits and for each semester 20 credits.

**Provision of Bonus Credits Maximum 06 Credits in each Semester**

Sr. No.	Special Credits forte Extra Co-curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (min. two games)	1
4	National Cadet Corps / National Service Scheme	2
5	Blood donation / Cleanliness drive / Community services /	2
6	Mountaineering – Basic Camp, Advance Camp / Adventure Activities	2
7	News Reporting / Article Writing / book writing / progress report writing	1

Students can earn maximum 06 Bonus credits in each semester by his/her participation in the above mentioned activities duly certified by the Head of the institution /Department. This Bonus credit will be used only to compensate loss of credits in academic activities.



**R.2051 M.P.Ed. Evaluation:**

The performance of a student in each course is evaluated in terms of percentage of marks with a provision for conversion to grade point. Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

One Test	15 Marks
Assignments / Lab Practical	10 Marks
Attendance	5 Marks
Total	30 Marks

Attendance shall be taken as a component of continuous assessment, although the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 30:70. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on an end-semester practical examination.

**R.2052 B.P.Ed Grading:**

Once the marks of the CIA (Continues Internal Assessment) and SEA (Semester End Assessment) for each of the courses are available, both (CIA and SEA) will be added. The marks thus obtained for each of the courses will then be graded as per details provided in R. M.P.Ed. 12 from the first semester onwards the average performance within any semester from the first semester is indicated by Semester Grade Point Average (SGPA) while continuous performance (including the performance of the previous semesters also) starting from the first semester is indicated by Cumulative Grade Point Average (CGPA). These two are calculated by the following formula:

$$\frac{1111}{\Sigma 1111} = \frac{\Sigma 11111111}{1}$$

Where  $C_i$  is the Credit earned for the course in any semester;  $G_i$  is the Grade point obtained by the student for the course and  $n$  number of courses obtained in that semester;  $SGPA_j$  is SGPA of semester  $j$  and  $N$  number of semester. Thus CGPA is average of SGPA of all the semesters starting from the first semester to the current semester.

### **R.2053 M.P.Ed. Classification of Final Results:**

For the purpose of declaring a candidate to have qualified for the Degree of Bachelor of Physical Education in the First class / Second Class / Pass Class or First Class with Distinction, the marks and the corresponding CGPA earned by the candidate in Core Courses will be the criterion. It is further provided that the candidate should have scored the First /Second Class separately in both the grand total and end Semester (External) examinations.

### **R.2054 M.P.Ed. Letter Grades and Grade Points:**

- i. Two methods-relative grading or absolute grading- have been in vogue for awarding grades in a course. The relative grading is based on the distribution (usually normal distribution) of marks obtained by all the students in the course and the grades are awarded based on a cut-off mark or percentile. Under the absolute grading, the marks are converted to grades based on pre-determined class intervals. To implement the following grading system, the colleges and universities can use any one of the above methods.
- ii. The grades for each course would be decided on the basis of the percentage marks obtained at the end-semester external and internal examinations as per following table:



Percentage	Grade Point	Latter Grade	Description	Classification of final result
85 & above	8.5-10.0	O	Outstanding	First class with Distinction
70-84.99	7.0-8.49	A+	Excellent	
60-69.99	6.0-6.99	A	Very Good	First Class
55-59.99	5.5-5.99	B+	Good	Higher Second Class
50-54.99	5.0-5.49	B	Above Average	Second Class
40-49.99	4.0-4.99	C	Average	Pass Class
Below 40	0.0	F	Fail/ Dropped	Dropped
	0	AB	Absent	

### R.2055 M.P.Ed. Grade Point Calculation

Calculation of **Semester Grade Point Average (SGPA)** and **Credit Grade Point (CGP)** and declaration of class for M. P. Ed. Programme.

The credit grade points are to be calculated on the following basis:

$$\frac{1111}{\Sigma 1111} = \frac{\Sigma 11111111}{\Sigma 111111}$$

#### Example – I

Marks obtained by Student in course MPCC101 = 65/100

Percentage of marks = 65 %

Grade from the conversion table is = A

Grade Point = 6.0 + 5 (0.99/9.99)

= 6.0 + 5x0.1

= 6.0+ 0.5

=6.5

The Course Credits = 03

Credits Grade Point (CGP) =  $6.5 \times 03 = 19.5$

The semester grade point average (SGPA) will be calculated as a weighted average of all the grade point of the semester courses. That is Semester grade point average (SGPA) = (sum of grade points of all eight courses of the semester) / total credit of the semester as per example given below:

#### SEMESTER-1

Courses Code.	Credit	Marks out of 100 (%)	Grade	Grade Point	Credit Grade point
MPCC-101	3	65	A	6.5	19.5
MPCC-102	3	60	A	6	18
MPCC-103	3	62	B+	6.2	18.6
MPEC-101/MPEC-102	3	57	B+	5.7	17.1
MPCC-101	3	55	A+	5.5	16.5
MPCC-102	3	72	A	7.2	21.6
MPCC-103	3	66	A	6.6	19.8
MPPC - 104	3	72	B+	7.2	21.6
	24				152.7

#### Examples: Conversion of marks into grade points

**MPCC-101**  $65 = 60 + 5 = 6.0 + 5 \times (0.99 / 9.99) = 6.0 + 5 \times 0.1 = 6.0 + 0.5 = 6.5$

**MPCC-102**  $60 = 6.0$

**MPCC-103**  $62 = 60 + 2 = 6.0 + 2 \times (0.99/9.99) = 6.0 + 2 \times 0.1 = 6.0 + 0.2 = 6.2$

**MPEC-101/MPEC-102**  $57 = 55 + 2 = 5.5 + 2 \times (0.49 / 4.99) = 5.5 + 2 \times 0.1 = 5.5 + 0.2 = 5.7$

**MPPC-101**  $55 = 5.5$

**MPPC-102**  $72 = 70 + 2 = 7.0 + 2 \times (1.49 / 14.99) = 7.0 + 2 \times 0.1 = 7.0 + 0.2 = 7.2$

**MPPC-103**  $66 = 60 + 6 = 6.0 + 6 \times (0.99 / 9.99) = 6.0 + 6 \times 0.1 = 6.0 + 0.6 = 6.6$

**MPPC - 104**  $72 = 70 + 2 = 7.0 + 2 \times (1.49 / 14.99) = 7.0 + 2 \times 0.1 = 7.0 + 0.2 = 7.2$

SEMESTER GRADE POINT AVERAGE (SGPA) = Total Credit Grade Points

$= 152.7/24 = 6.3625$

SGPA Sem. I = 6.3625

At the end of Semester-1

Total SGPA = 6.3625

Cumulative Grade Point Average (CGPA) =  $6.3625/1 = 6.3625$

CGPA = 6.66875, Grade = A, Class = First Class

### SEMESTER-2

Courses Code.	Credit	Marks out of 100 (%)	Grade	Grade Point	Credit Grade point
<b>MPCC-201</b>	3	76	A+	7.6	22.8
<b>MPCC-202</b>	3	64	A	6.4	19.2
<b>MPCC-203</b>	3	59	B+	5.9	17.7
<b>MPEC-201/MPEC-202</b>	3	80	A+	8	24
<b>MPCC-201</b>	3	49	C	4.9	14.7
<b>MPCC-202</b>	3	64	A	6.4	19.2
<b>MPCC-203</b>	3	55	B+	5.5	16.5
<b>MPPC - 204</b>	3	72	B+	7.2	21.6
	24				155.7

SGPA Sem. II = 6.4875

At the end of Semester-2

Total SGPA for two Semesters = 12.85

Cumulative Grade Point Average (CGPA) =  $12.85/2 = 6.425$

CGPA = 6.66875, Grade = A, Class = First Class



**SEMESTER-3**

<b>Courses Code.</b>	<b>Credit</b>	<b>Marks out of 100 (%)</b>	<b>Grade</b>	<b>Grade Point</b>	<b>Credit Grade point</b>
<b>MPCC-301</b>	3	64	A	6.4	19.2
<b>MPCC-302</b>	3	64	A	6.4	19.2
<b>MPCC-303</b>	3	59	B+	5.9	17.7
<b>MPEC-301/MPEC-302</b>	3	81	A+	8.1	24.3
<b>MPCC-301</b>	3	49	C	4.9	14.7
<b>MPCC-302</b>	3	68	A	6.8	19.2
<b>MPCC-303</b>	3	55	B+	5.5	20.4
<b>MPPC - 304</b>	3	75	A+	7.5	22.5
	24				157.2

SGPA Sem. III = 6.55

At the end of Semester-3

Total SGPA for three Semesters = 19.4

Cumulative Grade Point Average (CGPA) =  $19.4/3 = 6.466667$

CGPA = 6.66875, Grade = A, Class = First Class



**SEMESTER-4**

<b>Courses Code.</b>	<b>Credit</b>	<b>Marks out of 100 (%)</b>	<b>Grade</b>	<b>Grade Point</b>	<b>Credit Grade point</b>
<b>MPCC-401</b>	3	83	A+	8.3	24.9
<b>MPCC-402</b>	3	76	A+	7.6	22.8
<b>MPCC-403</b>	3	59	B+	5.9	17.7
<b>MPEC-401/MPEC-402</b>	3	81	A+	8.1	24.3
<b>MPCC-401</b>	3	49	C	4.9	14.7
<b>MPCC-402</b>	3	78	A	7.8	23.4
<b>MPCC-403</b>	3	81	A+	8.1	24.3
<b>MPPC - 404</b>	3	75	A+	7.5	22.5
	24				174.6

SGPA Sem. IV = 7.275

At the end of Semester-4

Total SGPA for all the four semesters = 26.675

Cumulative Grade Point Average (CGPA) =  $26.675 / 4 = 6.66875$

CGPA = 6.66875, Grade = A, Class = First Class

**Note:**

(1) SGPA is calculated only if the candidate passes in all the courses i.e. get minimum C grade in all the courses.

(2) CGPA is calculated only when the candidate passes in all the courses of all the previous and current semesters.

(3) The cumulative grade point average will be calculated as the average of the SGPA of all the semesters continuously, as shown above.

(4) For the award of the class, CGPA shall be calculated on the basis of:

(a) Marks of each Semester End Assessment And

(b) Marks of each Semester Continuous Internal Assessment for each course. The final Class for M.P.Ed. Degree shall be awarded on the basis of last CGPA (grade) from one to four semester examinations.

**R.2056 M.P.Ed. Grievance Redressal Committee:**

The college/department shall form a Grievance Redressal Committee for each course in each college/department with the course teacher / Principal / Director and the HOD of the faculty as the members. This Committee shall solve all grievances of the students.

**R.2057 M.P.Ed.Revision of Syllabi:**

1. Syllabi of every course should be revised according to the NCTE.
2. Revised Syllabi of each semester should be implemented in a sequential way.
3. In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, changes or corrections are to be made consequentially as recommended by the Academic Council.
4. All formalities for revisions in the syllabi should be completed before the end of the semester for implementation of the revised syllabi in the next academic year.
5. During every revision, up to twenty percent of the syllabi of each course should be changed so as to ensure the appearance of the students who have studied the old (unrevised) syllabi without any difficulties in the examinations of revised syllabi.
6. In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabi.

  
  
  
  
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13/8/15